

5.1

A nice neighbourhood

LEVEL

Elementary

TOPIC

Finding accommodation in a new neighbourhood

ACTIVITY TYPE

Pairwork role play

SPEAKING**FOCUS**

Asking for and giving information

TIME

30–45 minutes

KEY LANGUAGE

bank, bus stop, café, car park, cinema, city centre, newsagent, post office, restaurant, shops, sports centre, station, swimming pool; present simple, there is / there are ..., have got, near to, far from

PREPARATION

One photocopy for each pair of students, photocopies cut into their two sections

 tracks 7–8

Warm up

Ask students about their neighbourhoods and introduce vocabulary, e.g. *Are there any schools, restaurants, parks?* etc. *Do you like your neighbourhood? Why / Why not?*

Main activity**Listening**

- 1 Tell them they are going to hear a woman talking about her neighbourhood.
- 2 On the board write:

Are these things in her neighbourhood? Does she like them?

shops

café

restaurant

sports centre

car park

cinema

bus stop

swimming pool

Tell them you will play the recording twice. Play the beginning: stop after *It's got a lot of good shops, and the people are very friendly.*

- 3 Ask for answers to questions about shops. Write Yes, Yes next to shops.
- 4 Tell the students to answer the other questions. Play the recording twice.
- 5 Tell them to compare answers with a partner before you check them.

Answer key

shops: Yes, Yes; café: Yes, Yes; restaurant: Yes, No; sports centre: Yes, Yes; car park: Yes, No; cinema: No, Yes; bus stop: Yes, Yes; swimming pool: No, Yes

- 6 Tell them they are going to hear the same woman phoning about a flat. On the board, write:
 - 1 What's her name?
 - 2 Write down the places she asks about.
 - 3 What's she going to do on Saturday?
 - 4 Will she rent the flat?
- 7 Tell them they will hear the recording twice. Play it twice.
- 8 Tell them to compare answers with a partner before you check them. For question 4, ask *Why / Why not?*

Answer key

1 Suzanne Giles. 2 The flat, shops, restaurants and somewhere to do sports. 3 She's going to see the flat. 4 We think she will. (She likes the cinema and swimming pool.)

Speaking

- 1 Put students into pairs. You could have them sit back-to-back to do the phone call.
- 2 Tell them they are going to have a phone conversation like the one on the recording, and you are going to give them information first, but they must not look at each other's information.
- 3 Give out the role cards: one person has A and the other has B.
- 4 Tell them they have two minutes to study their card and underline anything they do not understand. Move around the class explaining where necessary. Check very large classes all together to save time.
- 5 Tell them to start the conversation. Go around helping, but do not interrupt unless necessary.
- 6 When they have finished, tell better pairs to repeat it for the class.

Follow up

- Ask students if they like the neighbourhood.
- In groups, they say what they want in the neighbourhood and add things to their maps.
- Pass the altered maps around the class or put the maps on the wall for comparison.

A

You are going to move to a new town for your work.
You have got an advert for a flat. It looks good.
You want to know about the neighbourhood.

About you:

You haven't got a car.
You like sports.
You don't like cooking.

Think about what you want in the neighbourhood.

You are going to phone and ask about the neighbourhood.
At the end of the conversation, say if you want the flat or not.
You can start the conversation like this:

Hello. My name's ... and I'm phoning about the flat.

TO RENT

Large two-room flat.
£380 a month.
31 East Road, Grinton.
Phone 367841



B

You put this advert in the newspaper.
You have got a flat and you want someone to rent it from you.
Someone is going to phone you to ask about the neighbourhood.

Study the map.

You can start the conversation like this:

367841. (Your name) speaking.

TO RENT

Large two-room flat.
£380 a month.
31 East Road, Grinton.
Phone 367841

