

## I'm guessing that ...

**Target language:** describe hopes, dreams, ambitions

**Activity type:** paired guessing activity

**When to use:** Use this activity after Unit 3 Communication.

**Time taken:** 30 minutes

**Preparation:** Photocopy one worksheet for each pair of students in the class.

### Procedure

Put students into pairs but ask them not to sit together at first. Give each student a copy of the worksheet and ask them to complete the sentences making guesses about their partner's answers. They must not ask their partner any questions at this stage. Monitor and correct where necessary.

Ask students to sit with their partner but they must not show each other their worksheets. One student starts by reading out his/her first sentence. The other student must say whether the information is true or not for him/her. If it is true, he/she should say why. If it is not true, he/she should say why not. If the sentence is correct, the writer gets one point. The second student now reads out his/her sentence and the other student says whether it is true or not and why/why not. This continues until all the sentences have been read out. The winner is the student with the most points.

# I'm guessing that ...



- a You hope to live in a \_\_\_\_\_ (what kind of house?)  
with \_\_\_\_\_ (what facilities?)
- b You dream of trying \_\_\_\_\_ (what unusual hobby?).
- c You have a lifelong dream of visiting \_\_\_\_\_ (which famous place?)
- d You'll probably have \_\_\_\_\_ (how many children/grandchildren?)
- e You hope to own a/an \_\_\_\_\_ (what?)
- f Your dream is to \_\_\_\_\_ (achieve what) at work.
- g Your hope is to meet \_\_\_\_\_ (which well-known person?)
- h You dream of seeing \_\_\_\_\_ (what event?)
- i You'll definitely try to \_\_\_\_\_ (do what?) in your life.
- j Your main ambition in life is to \_\_\_\_\_ (what?)

