

PERSONALLY SPEAKING

Aim

To give the students in a new class the opportunity to talk about themselves in English and to learn something about their fellow students

Language

Talking about yourself, relationships, people you admire, hobbies, rooms, food and drink

Skills

Speaking, listening

Lesson link

Use before Classbook Lesson 01

Materials

One copy of the worksheet per group

Procedure (30 minutes)

Personally Speaking can be conducted in two ways. *Option 1* is less rigid in terms of time, but should last about 30 minutes. *Option 2* can be timed more precisely.

Option 1

- 1 Divide the class into groups of three or four and give each group a copy of the worksheet.
- 2 Starting with the *Introductions* box, each student has a turn at completing the task before the group moves on to the next one.
- 3 The activity continues until each student has had a chance to respond to each prompt, ending with the *Remember* box.

Option 2

- 1 Divide the class into groups, not more than five. Each student starts by responding to the *Introductions* box, but once everyone in the group has done so, they are then free to choose whichever of the tasks they prefer to do within a pre-arranged time limit.
- 2 When 'time' is called, they should all then try to do the last task, *Remember*.

Note: When it comes to the last task, the students may well have forgotten each others' names and will have to ask. However, by this time they know something about each other, and so the name should now stick in their memory.

Extension activity

- The students introduce the members of their group and tell the rest of the class some interesting details that they have learned about their fellow students.

PERSONALLY SPEAKING

1

Introductions

Say your full name, nationality, and occupation.

2

Family and friends

Name three people in your life. Explain their relationship to you.

3

From afar

Name three of your heroes or heroines. Say why you admire them.

4

Rooms

Describe your favourite room – anywhere!

5

Leisure

Name your three favourite activities. Say when you first started doing them.

6

Teaching

Teach the person on your right to say 'I love you' in any language apart from English!

7

Food for thought

Name the last three things you ate or drank, and where you were at the time.

8

Remember

Say the name of the person on your left and their occupation!

Who do you think you are?

Target language: describe what kind of person you are and how you think/learn

Activity type: interview

When to use: Use this activity after Unit 10 Communication.

Time taken: 25 minutes

Preparation: Photocopy one worksheet for each student in the class.

Procedure

Give each student a copy of the worksheet and ask them to write their answers to each question in the *Answer* column. Tell them not to show their answers to anyone else. When they have finished ask them to write their name at the bottom of the worksheet and fold it in half. Take in all the worksheets and shuffle them before redistributing them around the class, one per student. Ask students to read their worksheets but, again, without showing them to anybody. Each student now pretends to be the person whose worksheet they have been given. (If they have received their own they should swap it with someone else).

Students mingle and ask five of the questions from the worksheet (the student can choose which ones) to each person in the class. When they have listened to the answers students should make a note of who they think that person is. When they have interviewed all the students in the class, put students into pairs to discuss who each person was. Elicit the answers from the class and check if they are correct.

Who do you think you are?

- 1** What newspaper do you usually read?

- 2** What kind of thinker are you?

- 3** What kind of learner are you?

- 4** What three adjectives would you use to describe yourself?

- 5** What three adjectives would your friends use to describe you?

- 6** What do you often daydream about?

- 7** At what time of day do you feel your best?

- 8** What's the best job you've ever had?

- 9** Would you describe yourself as an extrovert or an introvert?

- 10** Are you a practical person or a dreamer?

- 11** Are you an optimist or a pessimist?

- 12** Do you make decisions quickly or with difficulty?

- 13** Are you an extrovert or an introvert?

- 14** Do you enjoy solving problems or puzzles?

NAME: _____