

Notes for Photocopiable activity 8.2

Mixed conditionals game

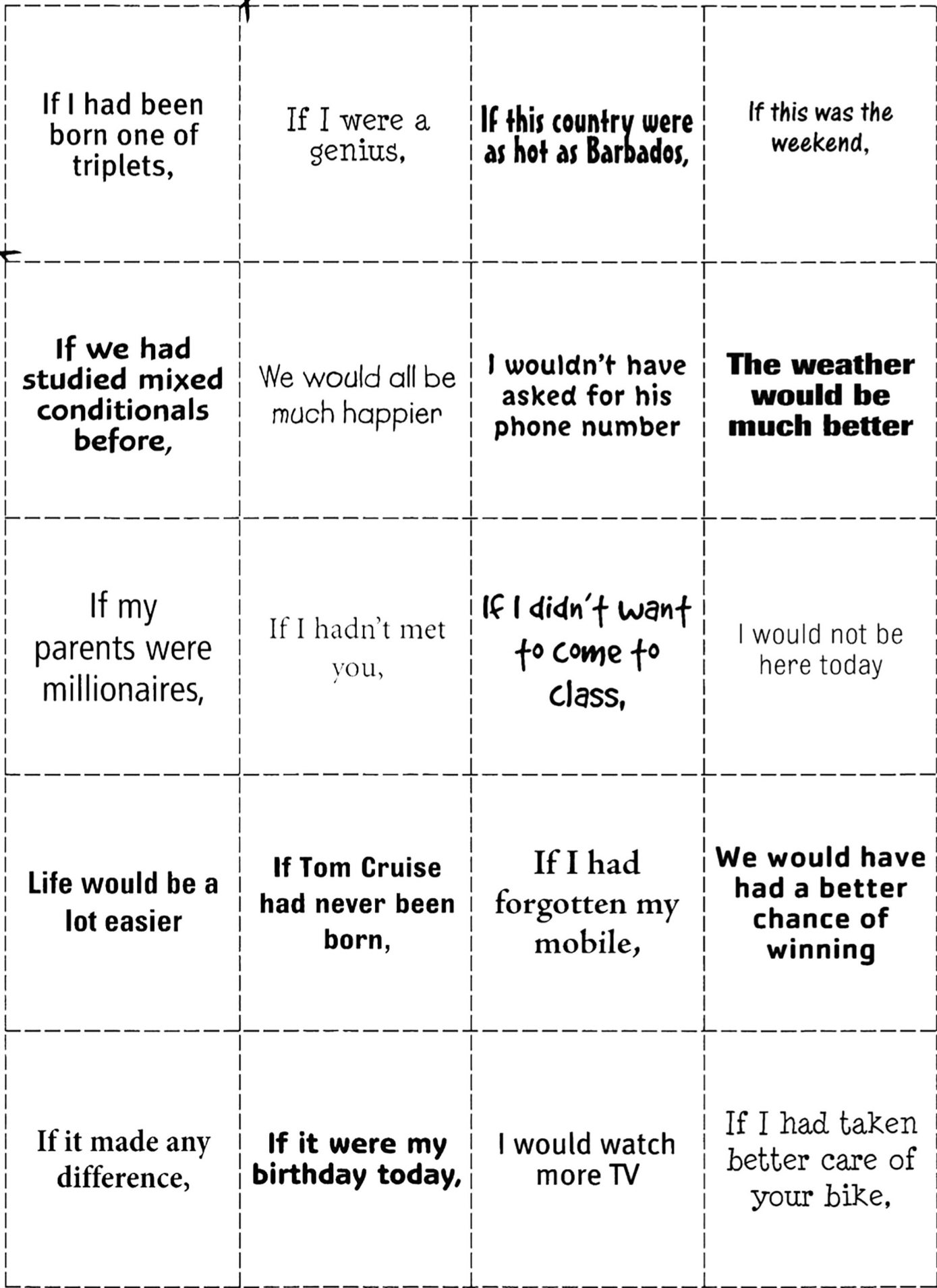
Game

Language: 2nd, 3rd and mixed conditionals

Materials: one copy of the worksheet cut up per group

(Teacher's Book page 139)

- Divide the students into groups of 3 or 4. Explain that they are going to play a grammar game using conditional forms.
- Demonstrate the activity with one group while the other students watch. Place the pile of cards face down on the table. The first student turns over the top card and reads it out. All students in the group then have 30 seconds to think of an ending for the sentence. This could be done in written form or orally as the teacher wishes.
- If a student makes a 2nd conditional or 3rd conditional, then they score one point. If the structure produced is a mixed conditional, then they score 3 points. The only rule is that the structure produced must be grammatically correct and must make sense. (Students should be able to give further explanation of the sense of their sentences, if necessary.)
- With a **stronger group**, the students should be encouraged to decide on the accuracy of their classmates sentences and only ask for help if the group is unsure. With a **weaker group**, you may need to monitor carefully and assist with this.
- When all of the cards have been used, the winner is the student with the highest total.



If I had been born one of triplets,	If I were a genius,	If this country were as hot as Barbados,	If this was the weekend,
If we had studied mixed conditionals before,	We would all be much happier	I wouldn't have asked for his phone number	The weather would be much better
If my parents were millionaires,	If I hadn't met you,	If I didn't want to come to class,	I would not be here today
Life would be a lot easier	If Tom Cruise had never been born,	If I had forgotten my mobile,	We would have had a better chance of winning
If it made any difference,	If it were my birthday today,	I would watch more TV	If I had taken better care of your bike,