

What if ... ?

Aim

To practise zero conditionals

Materials

One copy of the sheet per group of three or four students

Time

25 minutes

Preparation

Copy the sheet as above and cut it into 30 cards

Procedure

- 1 Pre-teach any unknown vocabulary (e.g. *a queue, to leave a note, to remind someone*).
- 2 Divide the class into groups of three or four students.
- 3 Give each group a set of 30 cards (ten questions each cut into three parts).
- 4 Students work together to match the three parts of each question. Give them an example if necessary.
- 5 In groups, students discuss the answers to the questions.

Alternatives

- Begin by giving students just the first part of the questions (the *if* clause) and let them discuss possible endings before handing out the endings to match.
- Divide the slips of paper between students, up to three each, mixing *if* clauses and endings. Students then do a walkabout, trying to trade their endings to make complete questions.

Extension

Writing: Students write further questions.

What if ... ?

| | | |
|--|-----------------------------------|--|
| If a waiter forgets to put some expensive drinks on your bill, ... | Do you keep quiet and pay it? | Or do you remind him to add them? |
| If a shop assistant gives you too much change, ... | Do you walk away and keep it? | Or do you tell him / her about the mistake and give it back? |
| If someone asks you how to get to somewhere near, ... | Do you give them directions? | Or do you take them there yourself? |
| If you borrow something from a friend then lose / break it, ... | Do you get him / her another one? | Or do you keep quiet and hope he / she forgets? |
| If a waiter brings you some food that is a bit too cold, ... | Do you eat it? | Or do you send it back? |
| If people push into a queue in front of you, ... | Do you say nothing and wait? | Or do you ask them to go to the back? |
| If your teacher forgets to give you some homework, ... | Do you ask him / her for some? | Or do you go home and watch television? |
| If someone near you in a cinema makes a lot of noise, ... | Do you ask them to be quiet? | Or do you move to another place? |
| If you hit another car when you are parking yours, ... | Do you drive away? | Or do you leave a note? |
| If a friend asks to borrow some money to buy a lottery ticket, ... | Do you lend him some? | Or say you haven't got any? |

CONDITIONALS RACE

Materials: One copy of the board and a dice or coin per group and one counter per student

Arrange Ss into groups of three (or groups of four if you have a large class) and give each group a board (A3 size if possible), a dice or coin and a counter for each student. If Ss use a coin, they move one space for heads and two spaces for tails.

Tell Ss to put their counters on the START square and to take it in turns to move around the board.

If Ss land on a square with a sentence, they must finish the sentence correctly with true information about themselves. If Ss don't finish the sentence correctly, they move back to the square they came from. If Ss land on a free square, they don't do anything. The winner is the first player to reach the FINISH square.

While Ss are playing the game, go round and help, correcting/ adjudicating where necessary.

| | | | | | |
|---|-----------------------------------|--|---|---|---|
| If you practise English every day, ... | I'll be embarrassed if ... | FREE SQUARE | When it's really hot, ... | If I get a (new) job next year, ... | FINISH |
| If my favourite team wins a game ... | I always ... when I get home. | I'll go to bed early tonight if ... | If you don't eat enough vegetables, ... | FREE SQUARE | If someone says something bad about me, ... |
| I could go abroad next year if ... | If you do exercise every day, ... | FREE SQUARE | When I next speak to my parents, ... | When I next go on holiday, ... | If you visit my country, ... |
| When I see a sad story on the news, ... | FREE SQUARE | When I next see my family, ... | I'll be really happy if ... | If there's nothing interesting on TV tonight, ... | FREE SQUARE |
| I get annoyed when ... | I might go out tonight if ... | If my teacher gives me lots of homework today, ... | If I study/work hard this year, ... | I find it relaxing when ... | I won't be happy if ... |
| If I feel confused in class ... | FREE SQUARE | When I go to bed tonight ... | When I feel exhausted ... | If I'm late for class, ... | If I get home early tonight, ... |
| START | I feel relaxed when ... | If it rains this weekend, ... | When I have lots of work to do ... | I can save time in the mornings if ... | FREE SQUARE |

Emergency!

Do you know what to do in a crisis? Choose the correct answer.
Your teacher will tell you how many points you get at the end.

1 If your friend has a nosebleed,

- (a) you tell him to sit down and put his head between his knees.
- (b) you tell him to stand on his head and drink a glass of water.
- (c) you suddenly shout very loudly in his ear.

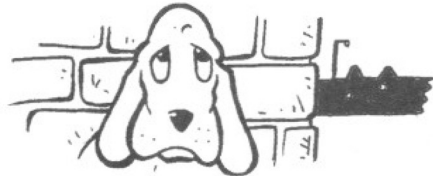
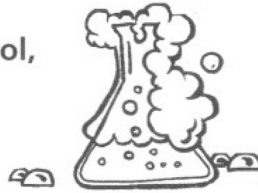


2 If the fire alarm goes off at school,

- (a) you walk through the building and look for smoke and flames.
- (b) you go outside and call the fire brigade.
- (c) you don't do anything – it goes off all the time.

3 If a chemical spills in the science classroom at school,

- (a) you wipe it up with a cloth.
- (b) you find a teacher at once.
- (c) you leave it – it will soon dry.



4 If you see a dog in the street with no owner and no collar,

- (a) you catch it and stroke it.
- (b) you don't do anything.
- (c) you report it to the Council.

5 If you come home and smell gas,

- (a) you switch the light on and check the house.
- (b) you close the door and call the gas company from your neighbours' house.
- (c) you don't worry about it.



6 If there is a fire in the kitchen,

- (a) you stay in the room and open the windows.
- (b) you go out of the room, close the door, out of the house and call the fire brigade.
- (c) you open all the doors in the house.

7 If you knock a tooth out in a football game,

- (a) you wrap it up in a tissue and take it home.
- (b) you put it under your tongue and go to your dentist.
- (c) you put it in a glass of milk and go to your dentist.



8 If you cut your arm and it bleeds a lot,

- (a) you hold your arm up in the air.
- (b) you sit down and hold your arm up in the air.
- (c) you lie down with your arm by your side.

9 If you find a burglar in your house,

- (a) you try to catch him.
- (b) you run out of the house and call for help.
- (c) you offer him a cup of tea.



10 If you get hiccups,

- (a) you put your head in a bucket.
- (b) you stand on your head and drink a glass of water.
- (c) you wait until they go.