

Adam's family

Target language: *both, either, neither*

Activity type: information gap

When to use: Use this activity after Lesson 12.3.

Time: 25 minutes

Preparation: Photocopy and cut up one card for each student and one family tree for each pair of students.

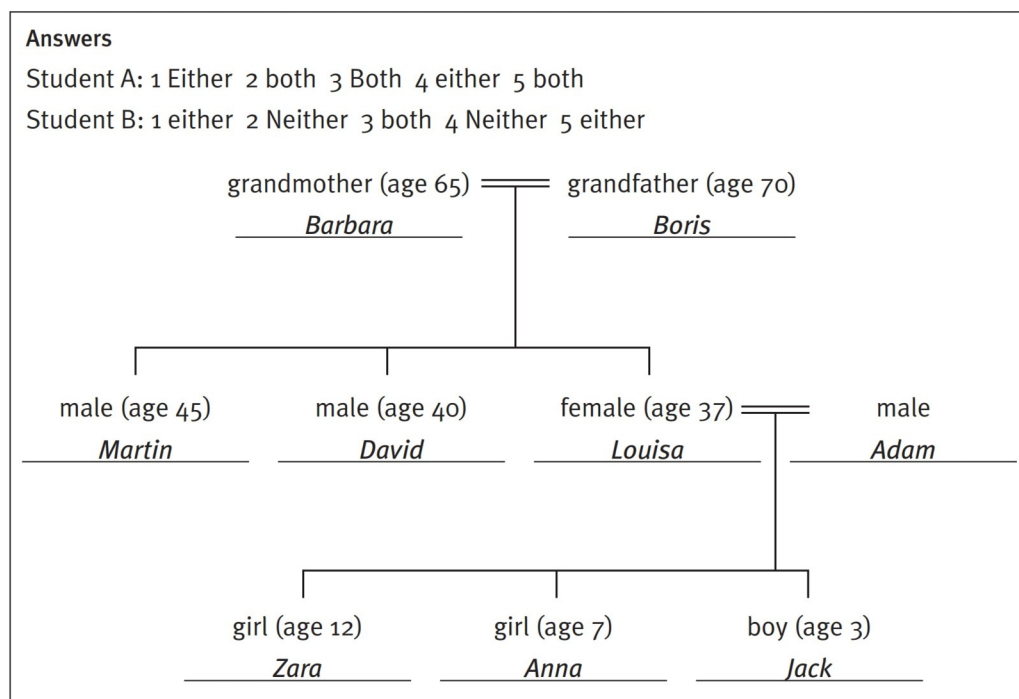
Procedure

Put students into pairs. Give half the pairs a Student A worksheet and the other half a Student B worksheet. Tell students to choose the correct word to complete the sentences. Then rearrange the class so that a Student A works with a Student B. Give each pair a copy of the family tree. Tell students to take turns to read out their sentences and to work together to complete the family tree. Tell students not to show their worksheets to each other.

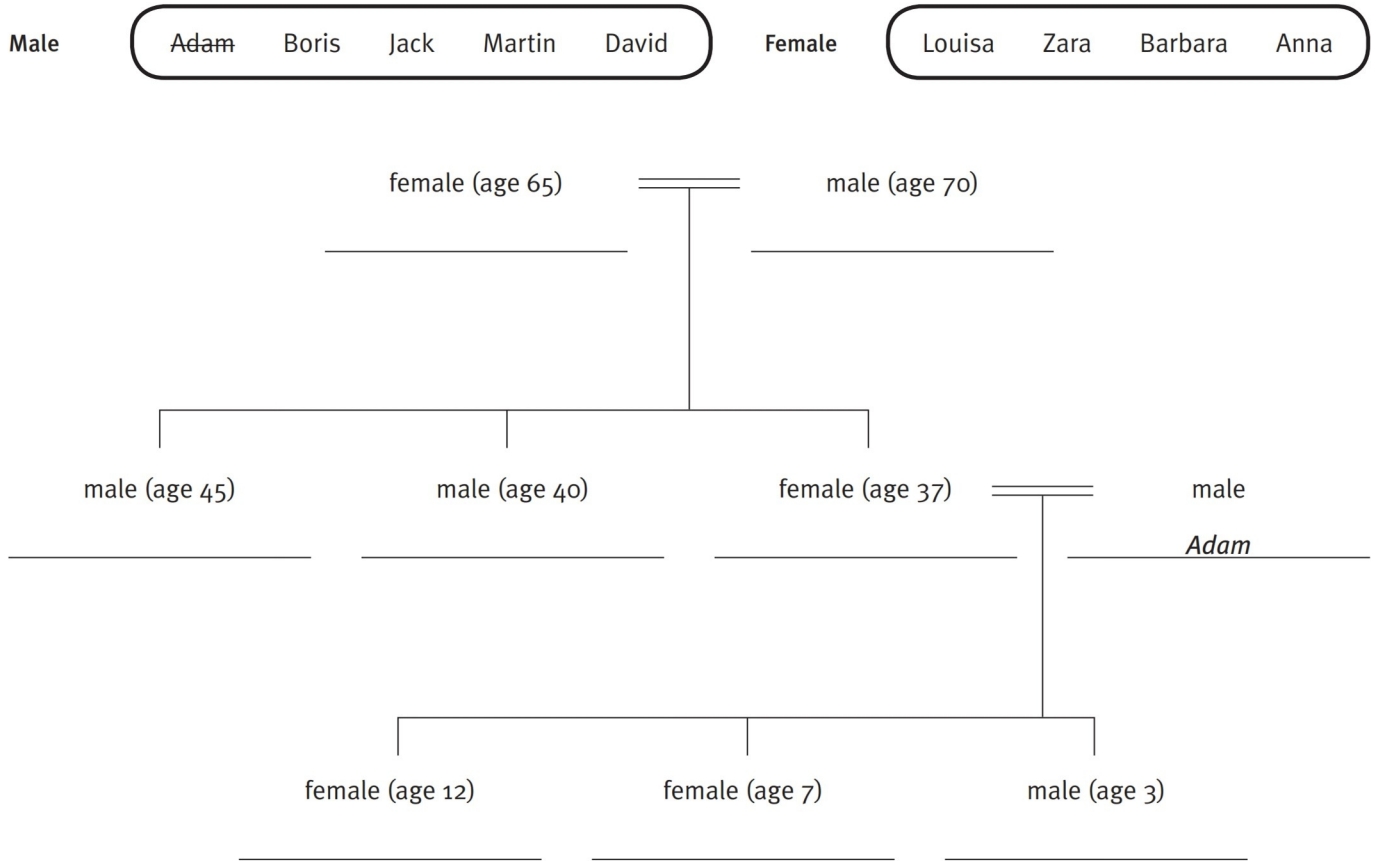
Answers

Student A: 1 Either 2 both 3 Both 4 either 5 both

Student B: 1 either 2 Neither 3 both 4 Neither 5 either



Adam's family



Student A

- 1 *Either/Both* Barbara or Louisa is married to Adam.
- 2 Louisa has two brothers. They are *neither/both* unmarried.
- 3 *Both/Either* of Adam's brothers-in-law, Martin and David, are in their forties.
- 4 The little boy's name is *both/either* Jack or Boris.
- 5 Zara and Martin *both/all* have a younger brother and a younger sister.



Student B

- 1 Adam's wife is *either/both* Louisa or Anna.
- 2 *Neither/Either* Martin nor David is married – they're both single.
- 3 Martin is older than *both/either* his brother and his sister.
- 4 *Neither/Both* of Jack's sisters are as young as him: he's the youngest in the family.
- 5 The name of Boris's wife is *either/both* Barbara or Zara.

A pairwork activity for SS to practise using *both*, *neither*, and *either*. Copy one sheet per pair.

LANGUAGE

Has/Have either of them got a coat?

No, neither of them have./Yes, both of them have.

Yes, one of them has.

- **1** Get SS to sit in pairs face to face. Give out the copies to **A** and **B** and give them a minute to look at the pictures and read their instructions.
- Demonstrate the activity. Get one **A** to choose two women. Ask him/her a few questions, focusing on the kinds of questions in the LANGUAGE box. (*Has either of them got a coat?* etc.) to try to identify them. Elicit correct answers from **A**, e.g. *No, neither of them have./Yes, one of them has.* When SS have got the idea, they do the same in pairs.
- **2** When **B** guesses the two women **A** has chosen, they swap roles. They should swap roles at least three times.
- **Note:**
With *neither / either* you can use a singular or plural verb (e.g. *have* or *has*).

SALES START TODAY



CHRIS



TERRI



KATE



CLAIRE



GILL



SYLVIA



RACHEL



ROSIE

- 1** Student A Choose two women. Don't tell B who they are.
Student B Ask questions to identify the two women.

B *Have either of them got blonde hair?
Have either of them got shopping bags?*

A *Yes, one of them has/both of them have.
No, neither of them have.*

- 2** Swap roles.