

2B Who am I?

You will need: one worksheet per student.

- Before giving out the worksheets, write a **number** in the box at the top. If you have ten students, for example, write 1 to 10.
- Distribute the worksheets in random order. Students work individually. They **must not** write their name on the paper, and are **not allowed** to look at their classmates' papers. They should try to begin each sentence with a gerund, or another phrase used to describe general/ abstract ideas (see page 24 of the *Students' Book*).
- Collect the worksheets, shuffle them and put them up around the classroom.
- Students work individually or in pairs. They walk around the class and read the worksheets, then decide which student wrote each.
- The student or pair with the most correct guesses wins.



Who am I?

Student number

..... makes me feel nervous.

..... is my idea of happiness.

..... is something that really annoys me.

..... helps me relax.

..... makes me feel stressed.

..... really frightens me.

..... always makes me laugh.

..... would embarrass me.

..... makes me feel really depressed.

..... sometimes confuses me.

..... is often a disappointment.

..... makes me feel proud.