

Aims To review and practise nominal subject clauses and adjectives from the Vocabulary Builder

Time 15 minutes

Materials 1 handout for each student

- Give each student a copy of the handout and ask them to complete task A in pairs. Get some feedback from students on any interesting answers their partner gave.
- Ask students to complete task B. With weaker classes, you could allow them to refer to the list of adjectives in the Vocabulary Builder to help them. Check answers as a class.

(Suggested answers)

- | | |
|----------------------------------|-----------------------------------|
| 1 moving | 5 futuristic |
| 2 two-dimensional, dull / boring | 6 complicated / complex, detailed |
| 3 gripping | 7 funny |
| 4 realistic | 8 fast-moving |

- Before students do task C, go through the sentences as a class and elicit what information is missing from each gap, e.g. 1 *adjective / film genre*, 2 *noun / a possession*
- Allow students time to do task C. Monitor the task, checking for accuracy and correcting errors as necessary.
- Ask students to work in pairs and read their *What* sentences to each other.

- 1 What I really hate is ... films.
- 2 What I'd love to own in the future is ...
- 3 What really irritates me is people who ...
- 4 What I'd like to write a book about is ...
- 5 What I put on last when I got dressed this morning was ...
- 6 What I regret is ...
- 7 What I had for breakfast this morning was ...
- 8 What I wanted to be when I was a child was ...

- Get some feedback from pairs on answers they had in common, e.g. *What Jarek and I really hate is horror films.*

A Work in pairs and discuss the following:

Tell your partner about ...

- 1 the most **thrilling** experience you've ever had.
- 2 a film you've seen with a **puzzling** ending.
- 3 a **fascinating** website you've visited.
- 4 the most **likeable** person you know.
- 5 a job you think would be **satisfying** to do.
- 6 a **convincing** liar you know.
- 7 an **unusual** painting you've seen.
- 8 why you would / wouldn't like to live in a **rural** location.



B Complete the sentences with suitable adjectives.

- 1 The film's got such a _____ ending. If I were you, I'd take some tissues with you!
- 2 I gave up reading the novel. The characters were so _____ and the descriptions were really _____.
- 3 This book is such a page-turner. The story's really _____.
- 4 I think the dialogue was very _____. I imagine that's just how people spoke in the eighteenth century.
- 5 The story's got a _____ setting, so there are lots of special effects and weird costumes in the film.
- 6 You have to take your time reading her latest novel; the plot's quite _____ and the descriptions are very _____.
- 7 The dialogue was so _____ that at times it made me laugh out loud.
- 8 I had to rewind the DVD a few times. The plot's so _____ that I missed a couple of important things.

C Complete the sentences with your own ideas. Then rewrite them starting with a *What-* clause.

- 1 I really hate _____ films.

- 2 In the future, I'd love to own _____.

- 3 People who _____ really irritate me.

- 4 I'd like to write a book about _____.

- 5 When I got dressed this morning, I put on my _____ last.

- 6 I regret _____.

- 7 I had _____ for breakfast this morning.

- 8 When I was a child, I wanted to be _____.
