

FIND SOMEONE WHO ...

Use after: Lesson 2

Interaction: groups of four **Time:** about 30 minutes

Materials: one photocopy for each student

Instructions:

1 Divide the class into groups of four.

2 Give out a copy of the questionnaire to each student.

3 Give students a few minutes to read through the questionnaire and work out the questions they need to ask, e.g.

Have you ever been to Ireland? How many times have you been to Ireland? Do you believe that we can save endangered languages?

- Within their groups, ask them to ask and answer the questions in pairs. If anyone answers yes to a question, they should write their name next to it on the questionnaire. Encourage them to ask further questions to find out more details and note these down. Tell them to use the prompts on the questionnaire to help them.
- After five minutes, ask students to swap partners. They must interview all three students in their group. If there is time, they can interview students from one of the other groups.
- When everyone has finished, get whole-class feedback. Ask individual students questions, e.g.

Did you find anyone who has been to Ireland? Did you find anyone who remembers being a baby?

7 As a follow-up activity, you could collate all the findings on the board and ask students to write a short report, e.g.

Six students in the class have been to Ireland. No one wants to study languages at university, etc.

Fir	d someone who	Name
1	has been to Ireland.	
	How many times?	
2	has been to Australia.	
	How many times?	
3	has visited more than five countries.	
	Which countries?	
4	believes we can save endangered languages.	
	Why?	
5	knows how to say <i>Hello</i> in more than five languages.	
	Give me some examples	
6	remembers being a baby.	
	What do you remember?	
7	wants to study languages at university.	
	Which languages?	
8	is learning more than one foreign language.	
	Which languages?	
9	is living in a different country from where they were born.	
	When did you move? From which country?	