

4.2

So you think you're honest?

Aim

To devise a questionnaire to assess how honest a person is

Language

Fluency practice

Skills

Speaking, Listening, Reading, and Writing

Lesson link

Use after Unit 4, SB p37

Materials

One copy of the worksheet cut in half per pair of students

Pre-activity (10 minutes)

- Tell students you crashed your father's car last night. After discussing it with some friends they have suggested the following options: a) *Phone him immediately and tell him exactly what happened.* b) *Offer to pay for the damage even though you know the car is fully covered by the insurance company.* c) *Tell him it was a friend who crashed the car after offering to drive because he hadn't been drinking.* Write the options on the board.
- Ask students, in pairs, to discuss which advice they would follow. Have a class feedback session. Ask students to explain their choices, e.g. *I'd phone him immediately. He's your father and he'd understand. I'm sure he'd be angrier if you didn't tell him straight away, etc.*

Procedure (25 minutes)

- Explain that students are going to devise a questionnaire to find out how honest they are.
- Divide students into pairs. Give Students A worksheet A, and Students B worksheet B. Tell students not to show each other their worksheets. Give students time to read their worksheets and to check any items of vocabulary.
- Ask students, in pairs or small groups of the same letter (A or B), to complete the options. Explain, by using the example on the board from the Pre-activity, that option A should be the most honest, option B should be fairly honest, and option C should be dishonest. Go around helping with vocabulary as necessary.
- When everybody has finished, regroup students into AB pairs. Students take it in turns to ask a question and give the three options for their partner to choose. Tell students to make a note of their partner's answer to the questions.
- When everybody has finished, tell students that all A answers score 3 points, all B answers score 2 points, and all C answers score 1 point, so the higher the score, the more honest the person is. Students add up the scores to find out how honest they are.
- Have a class feedback session. Who is the most honest in the class?

Extension (15 minutes)

- Ask students, in pairs, to choose one of the situations from the worksheet and role play a conversation. Go around listening, helping and correcting as necessary.
- Invite several pairs to act out their conversation to the class.

A**SO YOU THINK YOU'RE HONEST?**

1 You're late for an important class/meeting because you overslept. What do you do?

a _____

b Apologize politely to everyone for being late and take a seat.

c _____

2 The flight you wanted to book is 50% cheaper leaving a day earlier but you have to work / go to school that day. What do you do?

a _____

b Book the latest flight available and leave work/school early that day.

c _____

3 You completely forgot to send your grandmother a birthday card. What do you do?

a _____

b _____

c Tell her you sent the card but it must have got lost in the post.

4 The waiter forgets to charge you for desserts and coffee. What do you do?

a _____

b Don't mention anything to him but leave a large tip.

c _____

**B****SO YOU THINK YOU'RE HONEST?**

1 You borrowed your best friend's jacket and you lost it at a party at the weekend. What do you do?

a _____

b Offer to pay for the jacket even though you know your friend probably won't accept the money.

c _____

2 You haven't finished an assignment for your job/course because you went away for the weekend. What do you do?

a _____

b Say you'll give in the work tomorrow without giving an excuse.

c _____

3 Your friend has just bought a coat which doesn't suit her. What do you do?

a _____

b Ask her if she still has the receipt before you say anything.

c _____

4 Someone you don't like invites you out to see your favourite group in concert. What do you do?

a _____

b _____

c Say you've already got a date that night and go with a different friend.