

<b>Description</b>	Students practise spellings of difficult words from File 6A and the <i>Shopping</i> Vocabulary Bank
<b>Lesson link</b>	Use this activity after exercise 7
<b>Time</b>	5 minutes
<b>Extra material</b>	Print out, photocopy and cut up the A and B list of words worksheet – one half for each student

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## Instructions

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- a** Read out the word *chocolate* to the class and ask them to write it down. Elicit the correct spelling and remind SS of the verb *to spell*.
- b** Place SS in pairs and give one student in each pair list A, and the other student list B. Tell Student A to read all their words to Student B. Student B must write the words and spell them correctly. Then change roles so Student B reads their list to Student A. All the words appear in File 6A and in the *Shopping* Vocabulary Bank on p.153 of *New English File Intermediate* Student's Book.
- c** SS exchange written answers and correct each other's work. Find out which SS in the class got the highest score.

**List A:**

pharmacy      shopping mall  
bargain      basket  
receipt      manager  
compensation      refund  
chemist      vegetables

**List B:**

staff      department store  
queue      trolley  
discount      customer  
guarantee      baker  
cereal      complaint

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## 41 Noughts & crosses: Spelling

**Time:** 10–15 minutes per game

**Type of activity:** Noughts & crosses game for groups based on spelling.

**Preparation:** Copy the Noughts & crosses board on page 155 – one copy per group. Also copy and cut up the 'O' and 'X' pieces on page 154 – again one set per group. Finally copy and cut up the question cards on pages 109–110 – one set per group.

### Lexical area/Topic

Various words that are sometimes difficult to spell *accommodation, achieve, address, committee, diary, exaggerate, excellent, foreigner, guarantee, necessary, etc.*

### Method

- 1 Divide the class into groups, with two teams of 2–3 students per group.
- 2 Before starting remind the students how to play Noughts & crosses. Draw a 9-square grid on the board and have some mock questions, using one of the groups as guinea pigs. The main rules are as follows:
  - One team uses 'O's as markers, the other uses 'X's.
  - Teams take it in turns to choose an empty square (1–9) and are then asked a question. If correct they place a 'O' or a 'X' in that square. The winner is the team who manage to get three Os or Xs in a row (vertically, horizontally or diagonally). Otherwise, it is a draw.
- 3 Give each group a copy of the Noughts & crosses board plus a set of markers. Tell them to decide who will be 'O' and who will be 'X'.
- 4 Now give each group a set of spelling cards. These are shuffled and placed face down on the table. The first nine are placed at random in each of the nine squares.
- 5 The first team (e.g. 'O's) chooses a box and says the number. The X team now pick up the card, and ask: 'Can you spell \_\_\_?'
- 6 If they spell it correctly, they place a marker ('O') in that square. If incorrect, they are told the answer, that spelling card is removed and is replaced by a new one taken from the pack. The card they couldn't answer can now be placed at the bottom of the pack to be used again, if necessary.
- 7 It is now the 'X' team's turn. They choose a box, are asked a new word to spell and so on.
- 8 They continue in this manner until either one team gets three in a row or they run out of squares, in which case it is a draw.
- 9 The game can be repeated, but make sure that a different team starts each new game.

**NOTE:** If you think the class needs practice in pronouncing the letters of the alphabet when spelling out words, then do a quick spelling revision with the whole class first. (You can use words from the spelling cards or choose others.)

# Cards

1

Can you spell... ?  
**accommodation**

2

Can you spell... ?  
**achieve**

3

Can you spell... ?  
**address**

4

Can you spell... ?  
**appearance**

5

Can you spell... ?  
**beautiful**

6

Can you spell... ?  
**bicycle**

7

Can you spell... ?  
**biscuit**

8

Can you spell... ?  
**business**

9

Can you spell... ?  
**beginning**

10

Can you spell... ?  
**committee**

11

Can you spell... ?  
**competition**

12

Can you spell... ?  
**diary**

13

Can you spell... ?  
**disappointed**

14

Can you spell... ?  
**disappear**

15

Can you spell... ?  
**describe**

16

Can you spell... ?  
**embarrassing**

17

Can you spell... ?  
**exaggerate**

18

Can you spell... ?  
**excellent**

19

Can you spell... ?  
**excitement**

20

Can you spell... ?  
**foreigner**

# Cards

1 Can you spell... ? <b>friendship</b>	2 Can you spell... ? <b>grammar</b>	3 Can you spell... ? <b>guarantee</b>	4 Can you spell... ? <b>government</b>
5 Can you spell... ? <b>height</b>	6 Can you spell... ? <b>immediately</b>	7 Can you spell... ? <b>library</b>	8 Can you spell... ? <b>literature</b>
9 Can you spell... ? <b>moustache</b>	10 Can you spell... ? <b>necessary</b>	11 Can you spell... ? <b>neither</b>	12 Can you spell... ? <b>professional</b>
13 Can you spell... ? <b>parliament</b>	14 Can you spell... ? <b>pronounce</b>	15 Can you spell... ? <b>pronunciation</b>	16 Can you spell... ? <b>quarrel</b>
17 Can you spell... ? <b>receipt</b>	18 Can you spell... ? <b>vegetarian</b>	19 Can you spell... ? <b>vehicle</b>	20 Can you spell... ? <b>woollen</b>