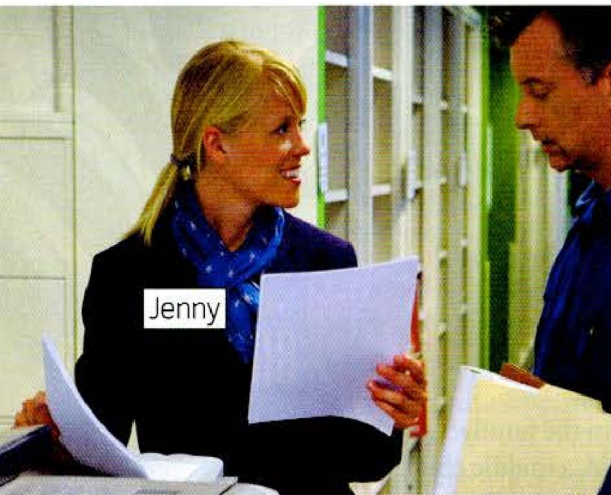


1 INTRODUCTION

VIDEO


a Look at the photos. Describe Jenny and Rob.



Jenny



Rob

b  1 28)) Watch or listen to Jenny and Rob talking. Complete the gaps.


Jenny Zielinski and Rob Walker work for a ¹ _____ called *New York24seven*. She's American and he's ² _____. Rob came to New York a few ³ _____ ago. He had met Jenny when she went to ⁴ _____ on a work trip. They got on very well, and he was offered a job for a month in ⁵ _____. Later he was offered a ⁶ _____ job. Jenny helped Rob ⁷ _____ an apartment, and they are enjoying life in the USA, although Rob misses his friends and ⁸ _____.

British and American English

apartment = American English
flat = British English

2 REACTING TO WHAT PEOPLE SAY

VIDEO

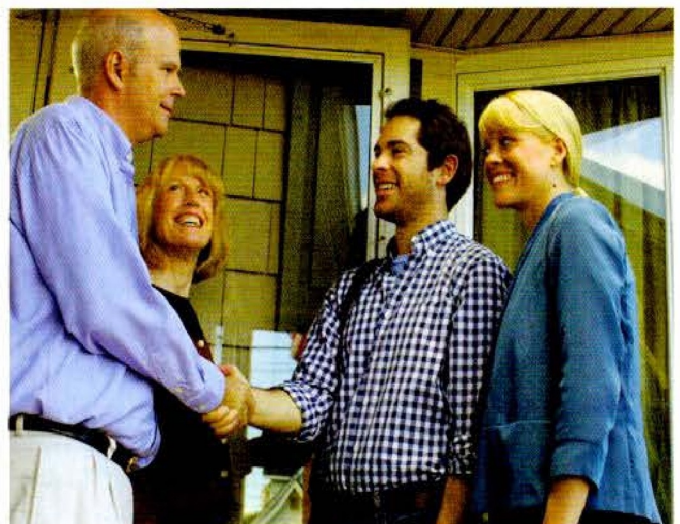
a  1 29)) Watch or listen to Jenny introducing Rob to her parents. What bad news does Rob have for Jenny? What good news does Jenny have for her parents?

British and American English

mom = American English
mum = British English

b Watch or listen again and mark the sentences **T** (true) or **F** (false). Correct the **F** sentences.

- 1 Rob left the chocolates at the office.
- 2 Rob's desk is usually very tidy.
- 3 It's the second time that Rob has met Jenny's parents.
- 4 Sally has prepared a big dinner.
- 5 Jenny's new job is Managing Director.
- 6 Jenny is going to be Rob's manager.



c 1 30)) Look at some extracts from the conversation. Can you remember any of the missing words? Watch or listen and check.

- 1 Jenny Don't forget the chocolates.
Rob OK. Oh _____!
Jenny I don't _____ it. Don't tell me you forgot them?
Rob I think they're still on my desk.
Jenny _____ kidding.
- 2 Jenny Mom, I'm really sorry – we bought you some chocolates, but we left them at the office.
Sally What a _____ mind.
- 3 Jenny But I also have some good news.
Sally _____? What's that?
- 4 Sally So you've got a promotion? _____ fantastic!
Harry That's great _____!
- 5 Sally Let's go and have dinner.
Jenny What a _____ idea!

d 1 31)) Watch or listen and repeat the phrases in the chart below. Copy the rhythm and intonation.

REACTING TO WHAT PEOPLE SAY

What you say when you hear...

something surprising	You're kidding. I don't believe it.
something interesting	Really?
some good news	How fantastic! That's great news! What a great idea!
some bad news	Oh no! What a pity. Never mind.


How + adjective, What + noun

We often use *How* + adjective or *What* + noun to respond to what people say.

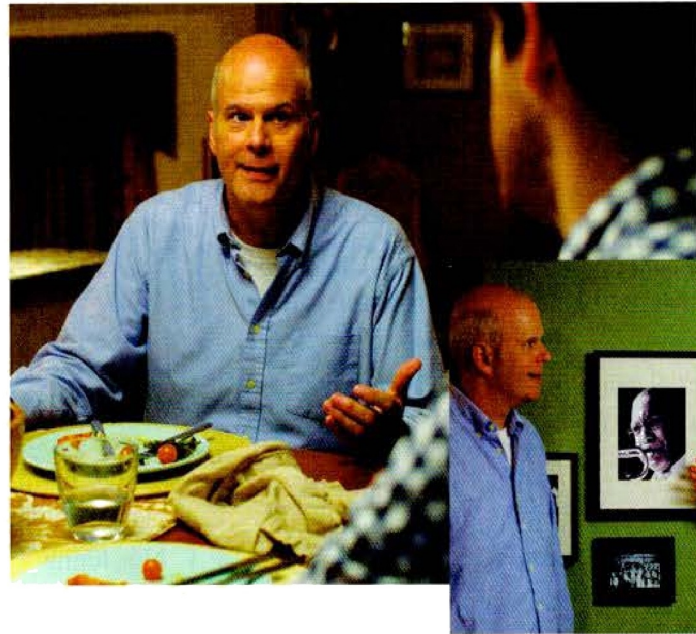
How interesting! How awful! How amazing!

What a pity! What a good idea! What terrible news!

e Practise the dialogues in c with a partner.

f  **Communication** *How awful! How fantastic!*

3 HARRY FINDS OUT MORE ABOUT ROB



a 1 32)) Watch or listen to the after dinner conversation. Does the evening end well or badly?

b Watch or listen again and answer the questions.

- 1 What university did Jenny go to?
- 2 Is Harry impressed by Rob's job? Why (not)?
- 3 What does Harry like doing in his free time?
- 4 Who are most of the photos in the dining room of?
- 5 Who are Miles Davis, John Coltrane, and Wynton Marsalis?
- 6 What surprises Harry about Rob?

c Look at the **Social English phrases**. Can you remember any of the missing words?

Social English phrases

Harry How do you _____ your career?

Rob Not _____. I'm more of a writer.

Rob Oh, you know, interviews, reviews, _____ like that...

Rob I _____, I like photography.

Harry That's _____ most of them are of Jenny.

Harry How _____!

Rob Well, he's a really nice _____.

Harry Go _____, son!

d 1 33)) Watch or listen and complete the phrases.

e Watch or listen again and repeat the phrases. How do you say them in your language?

Can you...?

- react to good news, bad news, unexpected news, and interesting news
- introduce yourself and other people
- use phrases which give you time to think, e.g. *you know, I mean, etc.*

PE1 HOW AWFUL! HOW FANTASTIC! Student A

- a Read your sentences 1–9 to **B**. **B** must react with a phrase, e.g. *You're kidding, Oh no!* etc.
- 1 I collect old English tea cups.
 - 2 I spilled some coffee on my laptop last night and now it doesn't work.
 - 3 I'm going to New York next weekend.
 - 4 Someone stole my bike yesterday.
 - 5 My dog can open the kitchen door by himself.
 - 6 My father's going to be interviewed on TV tomorrow.
 - 7 My grandmother's just bought a sports car.
 - 8 My parents met when they were only 15.
 - 9 I've just won €2,000 in the lottery!
- b Listen to **B**'s sentences and react with a phrase.
- c Tell **B** some real (or invented) news about you for **B** to react. React to **B**'s news.

PE1 HOW AWFUL! HOW FANTASTIC! Student B

- a Listen to **A**'s sentences and react with a phrase, e.g. *You're kidding, Oh no!* etc.
- b Read your sentences 1–9 for **A** to react.
- 1 I failed my driving test yesterday.
 - 2 I lost my wallet on the way to class.
 - 3 I met George Clooney at a party last week.
 - 4 I think I saw a ghost last night.
 - 5 I won a salsa competition last weekend.
 - 6 I'm going to be on a new edition of Big Brother.
 - 7 My dog died yesterday.
 - 8 My grandfather has a black belt in karate.
 - 9 My uncle is 104.
- c Tell **A** some real (or invented) news about you for **A** to react. React to **A**'s news.