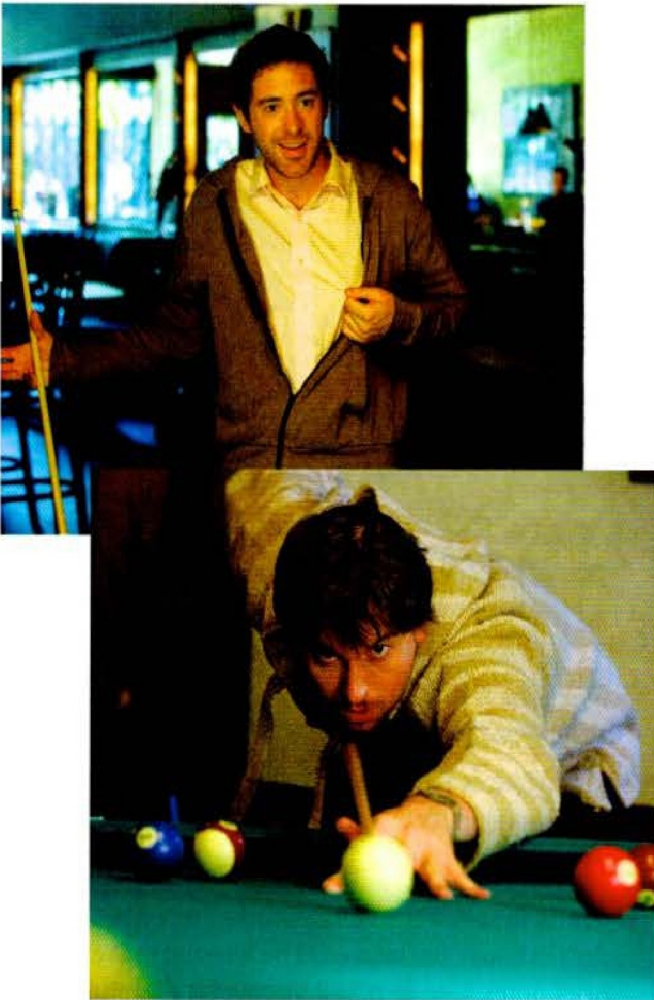


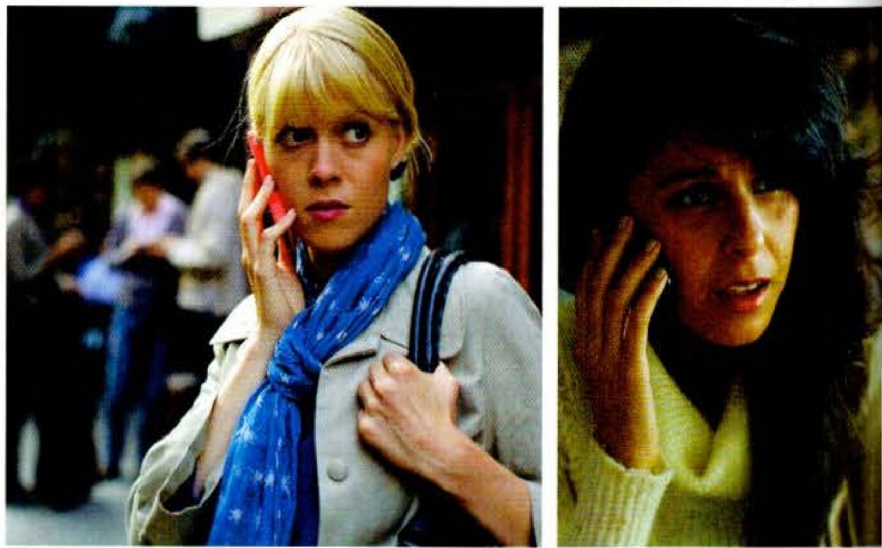
1 VIDEO ROB AND PAUL CATCH UP



- a (4:26) Watch or listen to Rob and Paul. What does Paul think of Jenny?
- b Watch or listen again. Mark the sentences T (true) or F (false). Correct the F sentences.
- 1 Rob used to play pool when he was younger.
 - 2 Rob has a lot of free time.
 - 3 Rob had fair hair the last time Paul saw him.
 - 4 Paul thinks Rob has changed a lot.
 - 5 Jenny's parents gave Rob the shirt he's wearing.
 - 6 Rob doesn't want to keep Jenny waiting.

2 VIDEO MAKING SUGGESTIONS

- a (4:27) Watch or listen to Paul, Rob, and Jenny talking about what to do after dinner. What do Paul and Rob decide to do? What excuse does Jenny give? What does she do in the end?



- b Watch or listen again. Answer with Paul, Rob, or Jenny.

Who suggests...?

- 1 going dancing
- 2 doing some exercise
- 3 going to a club
- 4 going to an art gallery
- 5 staying at home
- 6 going to a gig
- 7 meeting Kerri

- c 4 28)) Look at some extracts from the conversation. Can you remember any of the missing words? Watch or listen and check.

- 1 **Paul** What shall we _____ now?
Rob What do you want to do?
Paul Well... I haven't been on a dance floor for weeks now. I've got to move my body. _____ go dancing!
- 2 **Jenny** I'm going running in the morning. Why _____ you join me?
Paul No thanks. I'm not very _____ on running. But I've read about this place called Deep Space, where they play great music. We _____ go there.
- 3 **Jenny** _____ about going to the late show at MOMA?
Paul MOMA? What's that?
- 4 **Jenny** _____ about staying in and watching a movie on TV?
Paul I'm in New York. I can watch TV anywhere.
- 5 **Paul** I didn't think so. So _____ we go there?
Rob _____ not?
- 6 **Rob** We _____ meet her outside and go together.
Paul That's a great _____!



Verb forms

Remember to use the infinitive without *to* after:
Shall we... We could... Why don't you / we... Let's...
 Remember to use the gerund after:
What about...? How about...?

- d Look at the **highlighted** expressions for making and responding to suggestions. Which of the ways of making suggestions do you think is the most emphatic?
- e 4 29)) Watch or listen and repeat the **highlighted** phrases. Copy the rhythm and intonation.
- f Practise the dialogues in c with a partner.
- g In small groups, practise making suggestions and responding.

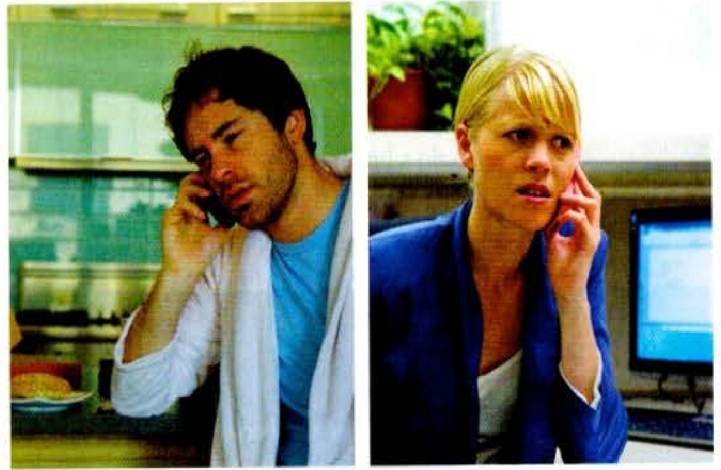
You are going to have an end-of-term class party.
You need to decide:

- When to have it
- Where to have it
- What time to have it
- What food and drink to have

3



THE MORNING AFTER THE NIGHT BEFORE



- a 4 30)) Watch or listen to Rob and Jenny talking on the phone. What's the problem?
- b Watch or listen again. Complete the sentences with 1–3 words.
- 1 Rob says that he's feeling _____.
 - 2 Kerri invited Rob and Paul to _____.
 - 3 Rob says that he can't make _____.
 - 4 Jenny is upset because it's an _____.
 - 5 Rob promises that _____ again.
 - 6 Rob also says that Paul _____ that afternoon.
 - 7 Jenny tells Don that Rob is such _____.
- c Look at the **Social English phrases**. Can you remember any of the missing words?

Social English phrases

- Jenny** Where are you _____?
- Rob** That's _____ I'm calling. I'm not going to make it.
- Rob** It won't _____ again.
- Rob** He's _____ to Boston this afternoon.
- Jenny** I mean, _____ not that I don't like Paul, but...
- Don** I wanted to have a _____ with him before the meeting.
- Jenny** He's _____ a professional.

- d 4 31)) Watch or listen and complete the phrases.
- e Watch or listen again and repeat the phrases. How do you say them in your language?



Can you...?

- use different ways of making suggestions
- respond to suggestions
- apologize and make an excuse