

1 VIDEO JENNY GETS A SURPRISE

- a (5 22) Watch or listen. How do you think Jenny and Rob feel at the end?
- b Watch or listen again. Mark the sentences T (true) or F (false). Correct the F sentences.
- Jenny didn't expect Paul to be there.
 - Paul tells Jenny that Rob is planning to stay in New York.
 - Rob arrives with croissants for breakfast.
 - Rob accuses Paul of lying.
 - Rob insists that he's serious about Jenny.
 - Rob says he will drive Paul to Boston.



2 VIDEO INDIRECT QUESTIONS



- a (5 23) Watch or listen to Rob and Jenny talking in the office. Do they resolve their problems?
- b Watch or listen again and answer the questions.
- What reason does Rob give for Paul being in his flat?
 - How does Rob know that Paul is really leaving?
 - Why doesn't Jenny believe that Rob wants to stay in New York?
 - According to Jenny, how did Rob behave when he was with Paul?
 - What does Jenny think about their relationship?
- c (5 24) Look at some extracts from the conversation. Can you remember any of the missing words? Watch or listen and check.
- Jenny Could you _____ me why Paul is still in your apartment?
Rob Well, he couldn't get a ticket to Boston...
 - Jenny Do you _____ if he's got one now?
Rob I bought it! He's leaving this evening.
 - Jenny Look Rob, I'd _____ to know what you really want.
Rob What do you mean?
 - Jenny I _____ if you really want to be here. I wonder if...
Rob Jenny, what is it?
 - Don I need a word. _____ you tell me what you decided at the last meeting?
Jenny Right away, Don. Rob was just leaving.
- d (5 25) Watch or listen and repeat the **highlighted** phrases. Copy the rhythm and intonation.
- e Practise the dialogues in c with a partner.

- f Read the information about indirect questions. Then make questions 1–5 more indirect by using the beginnings given.

Indirect questions

We often put *Can / Could you tell me...?, Do you know...?, I'd like to know..., I wonder...* before a question to make it less direct. When we do this, the direct question changes to an affirmative sentence, i.e. the word order is subject + verb, and we don't use *do / did* in the present and the past.

Compare:

Why is Paul in your apartment?

Could you tell me why Paul is still in your apartment?

Has he got one now?

Do you know if (or whether) he's got one now?

What do you really want?

I'd like to know what you really want.

Do you really want to be here?

I wonder if (or whether) you really want to be here.

What did you decide at the last meeting?

Can you tell me what you decided at the last meeting?

3 VIDEO ROB GETS SERIOUS



- a (5:26) Watch or listen to Rob and Jenny. How do you think Jenny will answer Rob's final question?

- b Watch or listen again and complete the sentences with 2–4 words.

- 1 Rob is trying to convince Jenny that he _____.
- 2 Jenny says that she's sure that Rob wants to _____.
- 3 Rob says that he loves his _____.
- 4 Jenny and Rob are going to visit _____.
- 5 Rob promises not to forget _____.
- 6 Rob asks Jenny to _____.

- c Look at the **Social English phrases**. Can you remember any of the missing words?

Social English phrases

Jenny It's _____ you want to go back.

Rob Of _____ I miss London, but I love my life here.

Rob And I won't forget the chocolates this time _____.

Jenny Well, that's a start, I _____.

Rob _____ if I proposed to you?

Jenny Rob, _____ it. It's embarrassing.

- d (5:27) Watch or listen and complete the phrases.

- e Watch or listen again and repeat the phrases. How do you say them in your language?



Can you...?

- make indirect questions, e.g. beginning with *Can you tell me...?*
- discuss a problem

- 1 (Where's the station?)

Excuse me, can you tell me _____?

- 2 (What did he say?)

I'd like to know _____.

- 3 (Does she like me?)

I wonder _____.

- 4 (Is your brother coming tonight?)

Do you know _____?

- 5 (What time does the shop close?)

Could you tell me _____?

- g **Communication** Asking politely for information