

6.4

PRIMARY ACTIVITY
BOX

Sentence Bingo

ACTIVITY TYPE

whole class Bingo game

LANGUAGE FOCUS

verbs *to be, can, have got*
basic adjectives of
appearance
toys
age

LEVEL

2

AGE RANGE

7-9

SKILLS

listening, reading

TIME

30-40 minutes

MATERIALS

two copies of the Teacher's
baseboard, one copy of
pupils' Bingo cards per ten
pupils, nine paper squares
per pupil

Before class

The photocopy consists of ten pupils' Bingo cards and one Teacher's baseboard. Each pupils' card has nine boxes. Each horizontal line is a simple sentence. The Teacher's baseboard consists of 36 boxes.

Make two photocopies of the Teacher's baseboard, each on different coloured paper or card. Leave one sheet intact as the baseboard, and cut the other one up into individual pieces and keep these safely in a small bag.

Make a photocopy (enlarged if possible) of the pupils' Bingo cards for each ten pupils and cut it into individual cards of three sentences. Each pupil will need one card and either nine paper squares to cover their boxes or a pencil to cross them off.

In class

- 1 Explain any vocabulary if necessary. Give out the Bingo cards and ask your pupils to study them for a few minutes to familiarise themselves with the language content.
- 2 Explain that you are going to call out some words and if they have those words on their card, they should cross them off in pencil, or cover them with a square of paper. When they have crossed off a complete horizontal 'line' (a sentence) they must call out 'line' and read the sentence back to you. If it is correct they will win five points. Demonstrate on the board if necessary.
- 3 Explain that after the first 'line' has been called, they should continue playing for 'Bingo'. The first pupil to cover or tick all the squares on his/her card wins fifteen points.
- 4 Start the game by saying *Eyes down* and gesture by bending your head to look at the board. Your pupils now have the cue which signals the start of the game. They should be looking at their cards and paying attention.
- 5 Mix up your bag of words and phrases. Take the first one out and read it aloud twice. Place it on the corresponding part of your baseboard and continue in this way. Be careful that pupils do not see the teacher's word in its written form, as this is primarily a listening exercise.
- 6 The winner must read the sentences aloud for you to check on your baseboard. Check both pronunciation and intonation (pupils tend to read the individual components back to you as though they were calling 'Bingo', rather than reading a sentence).

Option

More advanced pupils can make their own Bingo game as follows.

- 1 Divide your class into pairs and give them a photocopy of the Teacher's baseboard per pair. Set them a time limit to make their own Bingo cards of three sentences with three components in each, without repeating any one component.
- 2 Circulate to help and check.
- 3 When they have completed the task proceed to play Bingo as above.

For more practice on these structures see **5.1 In your classroom who ...?** **5.5 You read, I write**

There is a **Bingo** template on p. 124 so that you can repeat the activity, practising sentences of your own choice.

We	can	sing	We	can	dance
He	has got	a balloon	You	aren't	sad
I	am	short	He	isn't	nine

They	can't	dance	I	am not	a boy
I	am	a girl	She	hasn't got	a doll
She	has got	long hair	They	are	children

I	am not	ten	I	am	happy
You	have got	long hair	He	is	a boy
She	isn't	sad	We	have got	short hair

They	can't	sing	He	is	happy
She	hasn't got	blue eyes	We	haven't got	a car
You	are	tall	They	aren't	tall

You	aren't	nine	She	has got	a bike
He	hasn't got	short hair	We	are	children
They	haven't got	blue eyes	I	am not	short

TEACHER'S BASEBOARD	I	am	am not	dance	a bike	a girl
	You	can	can't	short	a car	short hair
	He	are	aren't	happy	a balloon	long hair
	She	is	isn't	ten	sing	blue eyes
	We	has got	hasn't got	a boy	tall	a doll
	They	have got	haven't got	children	sad	nine

Team whispers



ACTIVITY TYPE

small group (minimum 4)
information transfer game

LANGUAGE FOCUS

basic sentences
is, has got, can
present simple: *likes, wants*
present continuous

LEVEL

2

AGE RANGE

9–10

TIME

30 minutes

MATERIALS

a copy of the *Team whispers* worksheet per small group of pupils

Before class

Make a copy of the *Team whispers* worksheet for each team (between four and seven pupils to a team). Cut the worksheet in half. Cut the top part up into ten sentence cards and leave the bottom part as the answer sheet. Write out some similar simple sentences on individual pieces of paper to demonstrate the game.

In class

- 1 Pre-teach or revise any vocabulary if necessary.
- 2 The game is played in teams of four to seven pupils, standing in line.
 - The first pupil in the line takes a sentence card from the pile, reads it and then whispers the sentence to the second pupil, who whispers it to the third, etc. until the sentence is carried to the end of the line.
 - The last pupil writes the sentence in the correct place on the answer sheet. He or she then leaves the answer sheet and pencil where they are and goes to the front of the line to read the next sentence card.
 - Once a sentence has been written it cannot be changed by another team member.
 - The teams continue in this way until the ten sentences on the answer sheet are completed or the time limit is up.
 - The teams then swap worksheets to check and correct them, using their sentence cards.
 - The team with the most correct sentences is the winner. Alternatively, you could establish a scoring system, e.g. five points for every correct sentence, and then deduct points or half points for minor spelling mistakes or word omission.
- 3 Demonstrate the game with yourself as one of the players and three or four more pupils in your team. Put your sentence cards on a table, stand by the table and ask your team to form a line behind you. Give a sheet of paper and a pencil to the last pupil in the line. Tell this pupil that he or she must write the sentence they hear. Proceed to play the game. Stress the importance of whispering so that the other teams do not hear the answers. Each pupil may only say their sentence twice.
- 4 Divide the class into teams of four to seven pupils, depending on the size of your class. Put one pile of sentence cards for each team on different desks. Ask the teams to stand in line at the desk. Give the last pupil in the line the answer sheet and a pencil and let them start to play.
- 5 Circulate to monitor and help as they play.

Sentence cards



Rosa can cook.

Neil's a mechanic.

Adam's got a dog.

Teresa likes chocolate.

Lily likes horses.

Mark's got a computer.

Alex wants a toy.

Jane's watching television.

Luke can climb trees.

Gemma's listening to music.

Answer sheet



1 Rosa _____

2 Neil _____

3 Adam _____

4 Teresa _____

5 Lily _____

6 Mark _____

7 Alex _____

8 Jane _____

9 Luke _____

10 Gemma _____
